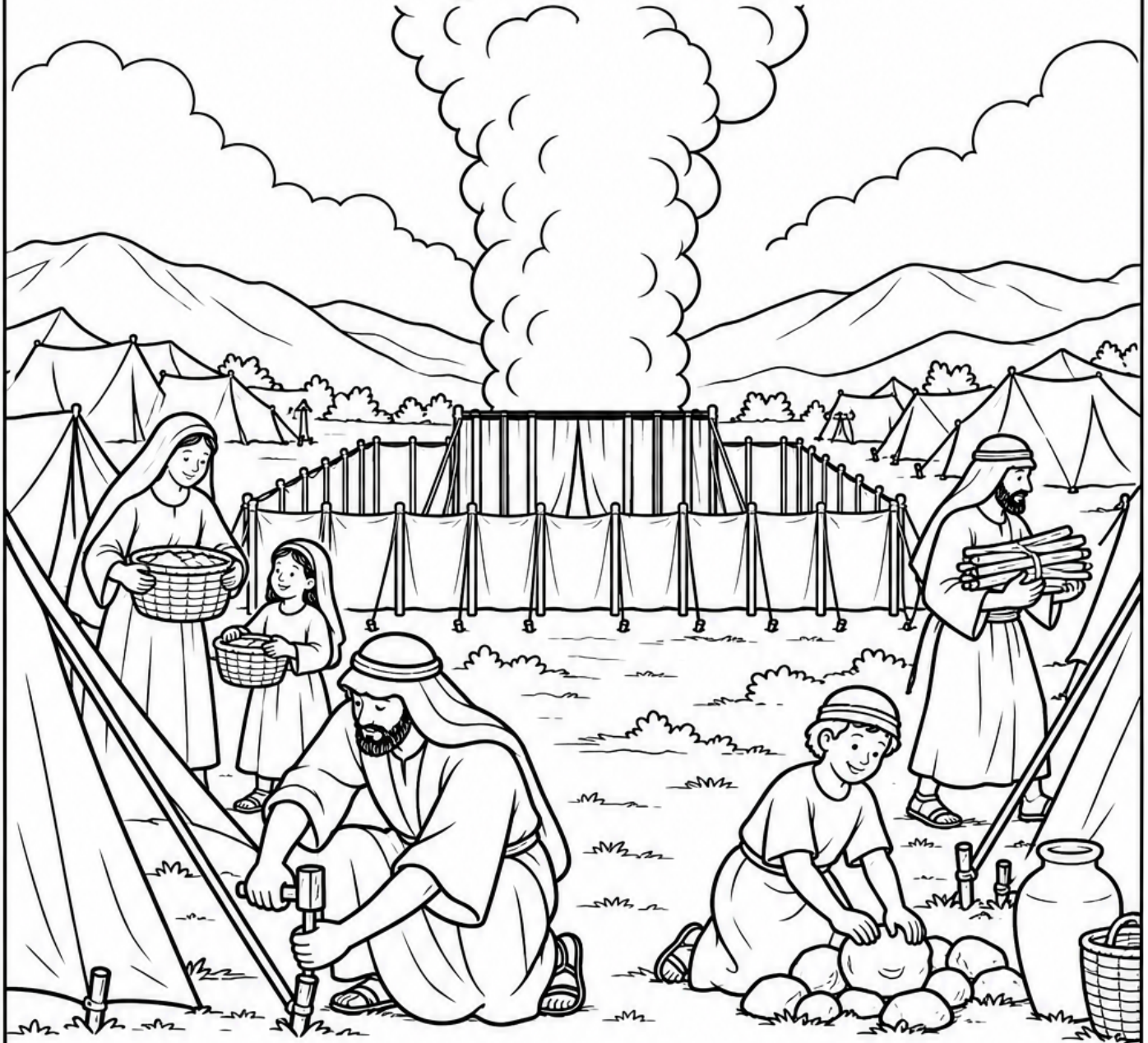


Census, Cloud & Trumpets

Waiting with the cloud



Israel stays in camp while the cloud rests over the tabernacle.

Numbers 9:17–23

THINK ABOUT THE STORY

What did Israel do while the cloud stayed on the tabernacle?

Census, Cloud & Trumpets

Numbers 1-12

Name _____ Date _____

Read & think

READ IN ORDER

- | | |
|-----------------|------------------|
| 1. Numbers 1-2 | 2. Numbers 3-4 |
| 3. Numbers 5-6 | 4. Numbers 7-8 |
| 5. Numbers 9-10 | 6. Numbers 11-12 |

MAIN POINTS

- The LORD gave each tribe and Levite family a place and a job (Numbers 1:1-4:49).
- A man or woman could be set apart to the LORD, and Aaron's family was told how to bless Israel (Numbers 6:1-27).
- The cloud and silver trumpets told Israel when to stay, gather, or move (Numbers 9:15-10:10).
- The LORD gave Moses seventy helpers, and Moses prayed for Miriam after she spoke against him (Numbers 11:14-17; 12:1-15).

THINGS TO THINK ABOUT

1. Which tribe cared for the tabernacle instead of joining the army count?

Numbers 1:2-3

2. What did Aaron's family speak over Israel?

Numbers 6:22-27

3. The cloud told Israel when to stay and when to move. Which is harder for you, waiting or getting ready to go (Numbers 9:17-18)?

Numbers 9:17-18

MEMORY VERSE / Numbers 6:24-26

Aaron and his sons were told to speak these words over Israel. The passage ends by saying that the LORD would put his name upon the people and bless them (Numbers 6:22-27).

WEB

'Yahweh bless you, and keep you. Yahweh make his face to shine on you, and be gracious to you. Yahweh lift up his face toward you, and give you peace.'

KJV

The LORD bless thee, and keep thee: The LORD make his face shine upon thee, and be gracious unto thee: The LORD lift up his countenance upon thee, and give thee peace.

Census, Cloud & Trumpets

Numbers 1-12

Name _____ Date _____

Notes

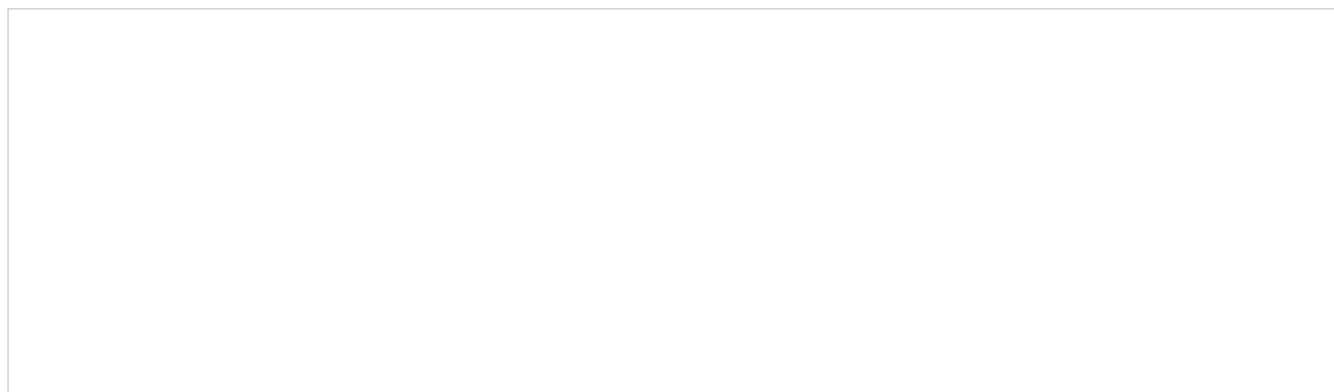
Waymark 15 / Younger children

Main verse _____ Bonus verse(s) _____

Passage or verse _____

WHAT I NOTICED

DRAW SOMETHING YOU WANT TO REMEMBER



ONE THING I WANT TO TRY

Census, Cloud & Trumpets

Numbers 1-12

Name _____ Date _____

Read & think

READ IN ORDER

- | | |
|-----------------|------------------|
| 1. Numbers 1-2 | 2. Numbers 3-4 |
| 3. Numbers 5-6 | 4. Numbers 7-8 |
| 5. Numbers 9-10 | 6. Numbers 11-12 |

MAIN POINTS

- The LORD assigned Israel's military, camp, march, and tabernacle duties rather than leaving them to chance (Numbers 1:1-4:49).
- Israel's life near the sanctuary included confession and restitution, vows, blessing, dedication gifts, lamps, and cleansed service (Numbers 5:1-8:26).
- Passover, cloud and fire, and silver trumpets placed worship and movement under the LORD's command (Numbers 9:1-10:36).
- The seventy elders shared Moses' burden, while complaint and craving brought judgment; Moses still prayed for Miriam after her challenge (Numbers 11:1-12:15).

THINGS TO THINK ABOUT

1. The LORD took the Levites in place of which Israelites?
Numbers 1:2-3
2. Who could keep Passover in the second month under Numbers 9?
Numbers 6:22-27
3. The cloud could remain for one night or for many days. How would that uncertain schedule test your readiness to wait or move (Numbers 9:18-23)?
Numbers 9:18-23

MEMORY VERSE / Numbers 6:24-26

The three lines move through the LORD's blessing, keeping, grace, countenance, and peace. Aaron's line spoke them, and the LORD said that he would bless Israel (Numbers 6:22-27).

WEB

'Yahweh bless you, and keep you. Yahweh make his face to shine on you, and be gracious to you. Yahweh lift up his face toward you, and give you peace.'

KJV

The LORD bless thee, and keep thee: The LORD make his face shine upon thee, and be gracious unto thee: The LORD lift up his countenance upon thee, and give thee peace.

Census, Cloud & Trumpets

Numbers 1-12

Name _____ Date _____

Notes

Waymark 15 / Preteen

Main verse _____ Bonus verse(s) _____

Passage or verse _____

NOTES

ONE THING TO PUT INTO PRACTICE

PRAYER

Census, Cloud & Trumpets

Numbers 1-12

Name _____ Date _____

Read & think

READ IN ORDER

- | | |
|-----------------|------------------|
| 1. Numbers 1-2 | 2. Numbers 3-4 |
| 3. Numbers 5-6 | 4. Numbers 7-8 |
| 5. Numbers 9-10 | 6. Numbers 11-12 |

MAIN POINTS

- The military census, tribal standards, and three Levitical burdens show responsibilities assigned by the LORD (Numbers 1:1-4:49).
- Camp purity, restitution, Nazirite separation, priestly blessing, altar gifts, lamps, and Levite cleansing joined daily and sanctuary life (Numbers 5:1-8:26).
- Passover provisions, cloud and fire, and silver trumpets governed both worship and every movement (Numbers 9:1-10:36).
- The LORD answered Moses' unbearable burden with seventy elders; craving brought plague, and Moses interceded for Miriam after her challenge (Numbers 11:1-12:15).

THINGS TO THINK ABOUT

1. How did the duties of Gershon, Kohath, and Merari differ, and why did Kohath receive no wagons?
Numbers 3:25-37
2. What did Israel have to do when the cloud remained, and what did they do when it lifted?
Numbers 9:17-23
3. Israel could not set its own travel calendar; it stayed or moved at the LORD's command. Where do you struggle more with patience or readiness (Numbers 9:18-23)?
Numbers 9:18-23

MEMORY VERSE / Numbers 11:23

Moses questioned how flesh could feed the counted people for a month. The LORD answered by asking whether his hand had waxed short and said Moses would see whether his word came to pass (Numbers 11:18-23).

WEB

Yahweh said to Moses, "Has Yahweh's hand grown short? Now you will see whether my word will happen to you or not."

KJV

And the LORD said unto Moses, Is the LORD's hand waxed short? thou shalt see now whether my word shall come to pass unto thee or not.

Census, Cloud & Trumpets

Numbers 1-12

Name _____ Date _____

Notes

Waymark 15 / Teen

Main verse _____ Bonus verse(s) _____

Passage or verse _____

NOTES

ONE THING TO PUT INTO PRACTICE

PRAYER

Census, Cloud & Trumpets

Numbers 1-12

Name _____ Date _____

Read & think

READ IN ORDER

- | | |
|-----------------|------------------|
| 1. Numbers 1-2 | 2. Numbers 3-4 |
| 3. Numbers 5-6 | 4. Numbers 7-8 |
| 5. Numbers 9-10 | 6. Numbers 11-12 |

MAIN POINTS

- The military census, tribal standards, firstborn substitution, and differentiated Levitical burdens establish an ordered camp around the sanctuary (Numbers 1:1-4:49).
- Camp purity, restitution, the jealousy procedure, Nazirite separation, priestly blessing, dedication offerings, lamps, and Levite cleansing join communal and sanctuary responsibility (Numbers 5:1-8:26).
- The alternate Passover date, one ordinance for stranger and homeborn, cloud and fire, and silver trumpets govern time, inclusion, worship, and movement (Numbers 9:1-10:36).
- The seventy elders answer Moses' stated inability to bear the people alone; craving ends in plague, and the faithful, meek Moses intercedes after Miriam and Aaron speak against him (Numbers 11:1-12:15).

THINGS TO THINK ABOUT

1. How did the duties of Gershon, Kohath, and Merari differ, and why did Kohath receive no wagons?
Numbers 3:25-37
2. What did Israel have to do when the cloud remained, and what did they do when it lifted?
Numbers 9:17-23
3. The cloud's timing ranged from one night to many days, yet Israel stayed and moved at the LORD's command. Which form of obedience is harder for you now, waiting or moving (Numbers 9:18-23)?
Numbers 9:18-23

MEMORY VERSE / Numbers 11:14-15

Moses said plainly that the people were too heavy for him to bear alone. The LORD appointed seventy elders to stand with him and bear the burden with him (Numbers 11:14-17).

WEB

I am not able to bear all this people alone, because it is too heavy for me. If you treat me this way, please kill me right now, if I have found favor in your sight; and don't let me see my wretchedness."

KJV

I am not able to bear all this people alone, because it is too heavy for me. And if thou deal thus with me, kill me, I pray thee, out of hand, if I have found favour in thy sight; and let me not see my wretchedness.

Census, Cloud & Trumpets

Numbers 1-12

Name _____ Date _____

Notes

Waymark 15 / Adult

Main verse _____ Bonus verse(s) _____

Passage or verse _____

NOTES

ONE THING TO PUT INTO PRACTICE

PRAYER
